

Author(s) \_\_\_\_\_

Grade Level Range \_\_\_\_\_ Date Created / Updated \_\_\_\_\_

Module Title \_\_\_\_\_

The purpose of this protocol is to help guide the process of creating and evaluating CCSS modules.

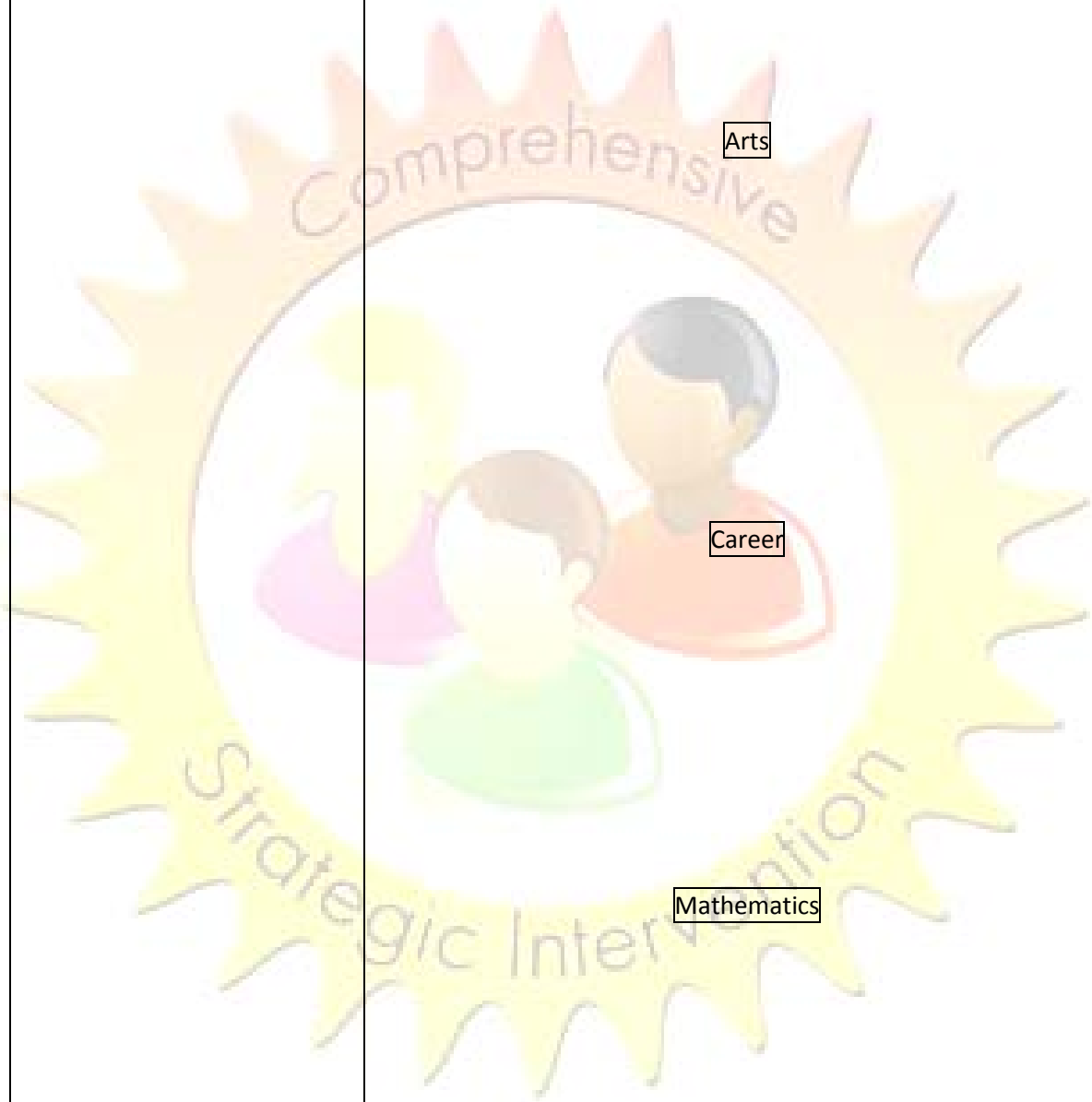
Creators and evaluators of CCSS modules must remain cognizant of four questions:

- (A) How does this module address the six instructional ELA shifts?
- (B) How well do the tasks in this module align with SBAC tasks?
- (C) Does this module have an appropriate balance of tasks at all four DOK levels?
- (D) Which specific CCSS anchor standards are integrated into this module?

## (A) Six Instructional Shifts in ELA

1	<b>Balancing Informational &amp; Literary Text</b>	List titles of <u>Informational Text</u> within this module: _____ _____ _____  List titles of <u>Literary Text</u> within this module: _____ _____ _____
2	<b>Knowledge in the Disciplines</b>	Summary of <u>Interdisciplinary Topics/Activities</u> integrated within this module: <div style="border: 1px solid black; padding: 2px; display: inline-block;">Social Studies / History / Political Science / Economics</div>

Science / Technology



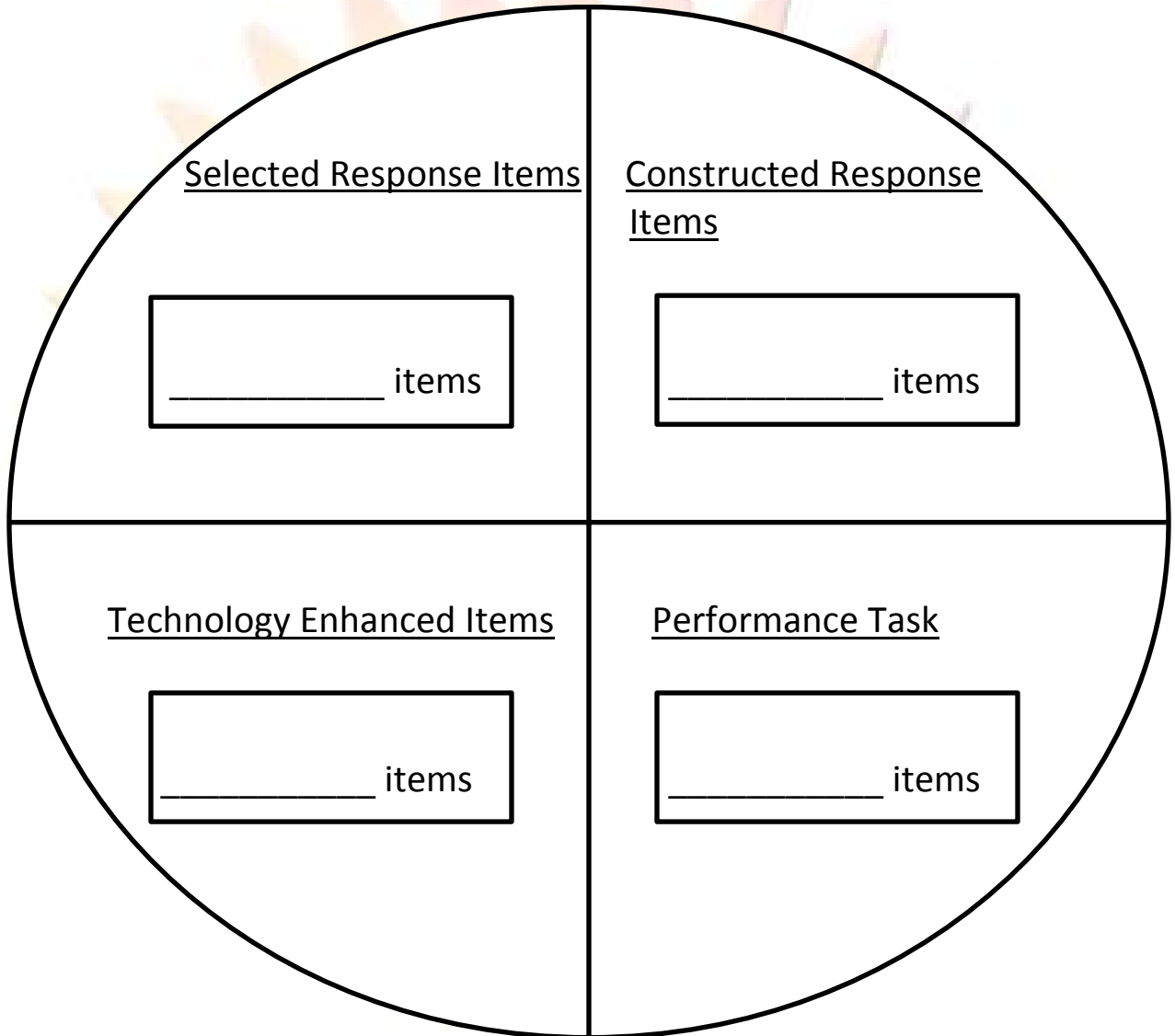
		Literature
3	<b>Staircase of Complexity</b>	<p>CCSS Lexile® Text Measure – Grade Correspondence (Check box to indicate grade level of text complexity within this module)</p> <p><input type="checkbox"/> 1<sup>st</sup> Grade = 190L – 530L</p> <p><input type="checkbox"/> 2<sup>nd</sup> Grade = 420L – 650L</p> <p><input type="checkbox"/> 3<sup>rd</sup> Grade = 520L – 820L</p> <p><input type="checkbox"/> 4<sup>th</sup> Grade = 740L – 940L</p> <p><input type="checkbox"/> 5<sup>th</sup> Grade = 830L – 1010L</p> <p><input type="checkbox"/> 6<sup>th</sup> Grade = 925L – 1070L</p>
4	<p><b>Text-Based Answers</b> - students analyze and draw evidence from the text</p>	<p>This instructional shift asserts that any CCSS module must require students to refer to the text itself in order to successfully complete many of the tasks.</p> <p>This module will require students to refer to the text itself in order to successfully complete what percent of tasks?</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: auto; margin-right: auto; text-align: center;">%</div>

<p>5</p>	<p><b>Writing From Sources</b></p> <ul style="list-style-type: none"> <li>- writing to argue and inform</li> <li>- make an argument based on evidence</li> <li>-make a claim and support it</li> <li>-convey complex information clearly</li> </ul>	<p>Indicate which writing opportunities are integrated into this module</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Opinion pieces on topics or texts, supporting a point of view with reasons and information</li> <li><input type="checkbox"/> Informative/explanatory texts to examine a topic and convey ideas and information clearly</li> <li><input type="checkbox"/> Narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences</li> <li><input type="checkbox"/> Short research projects that build knowledge through investigation of a topic</li> <li><input type="checkbox"/> Compare and contrast two or more characters, settings, or events, drawing on specific details in the text</li> <li><input type="checkbox"/> Explain how an author uses reasons and evidence to support particular points in a text</li> <li><input type="checkbox"/> Use technology to produce and publish writing</li> </ul>
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<p>6</p>	<p><b>Academic Vocabulary</b>          - balance of domain-specific as well as broad-based academic vocabulary</p>	<p style="text-align: center;">Grade-Appropriate Spelling / Vocabulary List</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p> <p>13. _____</p> <p>14. _____</p> <p>15. _____</p> <p>16. _____</p> <p>17. _____</p> <p>18. _____</p> <p>19. _____</p> <p>20. _____</p>
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# (B) Next Generation Assessment

## Alignment



# (C) Depth of Knowledge (DOK)

	<b>DOK 1</b> <b>Recall/Simple Calculation</b> (Usually one right answer)	<b>DOK 2</b> <b>Skill/Concept</b> (Usually one right answer)	<b>DOK 3</b> <b>Strategic Thinking</b> (Multiple correct answers, but focused on a single concept)	<b>DOK 4</b> <b>Extended Thinking</b> (Multiple correct answers, and multiple concepts)
Number of items/tasks at this DOK Level within this module	_____ items	_____ items	_____ items	_____ items

# (D) Integrated CCSS Anchor Standards

<b>Reading</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>